**Reflection Process**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

001.3 The case of Student vs. Leander Independent School District

*Describe: Describe the findings for the assignments.*

This is a case where the student meets eligibility criteria and presents educational needs for special education services as a student with disability classifications of Specific Learning Disability and Emotional Disturbance. The student has a Specific Learning Disability in the areas of Basic Reading, Reading Fluency, Reading Comprehension, Written Expression, Math Reasoning, and Math Calculation. The ARD Committee also determined that the student would receive social skills training and psychological services to address anxiety, attention difficulties and sensory seeking behaviors.

The primary issue in this case for the parent revolves around his request that the student be placed on a Recommended High School Program rather than a Minimum High School Program (MHSP). In this the ARD Committee’s determination that the student requires a modified curriculum to receive an appropriate education. The plaintiff is the student’s father who does not play an active role in the student’s life. The mother agreed with MHSP because through her observations and the data presented, she felt that the MHSP was an appropriate program for her child

The court ruled that relief by the plaintiff be denied. The student’s placement in the MHSP is required because the ARD Committee determined that student requires modified curriculum.

*Analyze: a. Describe the importance of the findings for the assignment.*

The importance of becoming more knowledgeable about the law has enhanced and defined my skills as an educational diagnostician.

*b. Include connections to your 5 year goals or desired position.*

My desired position as a future independent contractor will enable me to fulfill my mission as a life-long learner.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

My experiences and previous knowledge has been enhanced by my education, research in the case studies I have reviewed, and direct on the job training with special education children.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

My findings are very beneficial because partnerships with the parent, school and community need to be improved

*Transform: a. Describe any future ideas or insights you gained.*

Insights I have gained include a heightened awareness of due process implications.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

My future plans are directly on target with the need to provide quality, individualized, education services for special needs citizens and increase parent and community involvement.