**Reflection Process**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

002.1. Review the Campus Improvement Plan and analyze goals, objectives, activities, resources and assessment strategies for improving student performance based on the needs of the students.

*Describe: Describe the findings for the assignments.*

After having reviewed the campus improvement plan, I have found that Foerster is looking to improve upon math and reading.

*Analyze: a. Describe the importance of the findings for the assignment.*

Setting goals for campus improvement is very important in increasing student achievement.

*b. Include connections to your 5 year goals or desired position.*

As a teacher and my desired position as a diagnostician I will have to be able to help my students achieve their goals.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

This was my first time looking at a campus improvement plan. I have looked at the goals and objectives and learned a lot.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

These findings were beneficial because now I understand the significance of setting goals for my campus.

*Transform: a. Describe any future ideas or insights you gained.*

I have gained insight on how teachers and diagnosticians can look at data and help with goals.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

In the future, I will be watching closely on my campus to see what can be improved.