**Reflection Process for Practicum Activities for the**

**Educational Diagnostician Program Academic Portfolio**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

003.1. Complete a Program Evaluation Project that supports the campus/district vision and is approved by the campus administrator and educational diagnostician and the university supervisor.

Link to Singapore Math <http://www.singaporemath.com/>

Singapore Math Article 1: <http://www.winonadailynews.com/news/local/article_c4668806-4a32-11e1-9edb-001871e3ce6c.html>

Singapore Math Article 2: <http://www.nytimes.com/2010/10/01/education/01math.html?_r=1>

Singapore Math Article 3: <http://www.pbs.org/parents/education/math/math-tips-for-parents/whats-singapore-math/>

Singapore Math Article 4: <http://educationnext.org/miracle-math/>

Singapore Math Article 5: <http://schoolsofthought.blogs.cnn.com/2012/10/10/my-view-americas-students-can-benefit-from-singapore-math/>

*Describe: Describe the findings for all of the activities.*

After completing the campus evaluation I now understand the importance of research to improve student achievement and success.

*Analyze: a. Describe the importance of the findings for the activities.*

 After conducting the survey and observing data of student test scores I had an understanding of the goals for my students in improving their math scores.

*b. Include connections to your 5 year goals or desired position*

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As an educational diagnostician I will need to be able to look at data and make recommendations to teachers to improve student success.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

Before this project I didn’t have an in depth understanding of implementing curriculum to improve student achievement.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

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 These findings were very beneficial to me because I will be a 2nd grade teacher next year and will be implementing this curriculum full time. I also see the benefits for my students of these new curriculum.

*Transform: a. Describe any future ideas or insights you gained*.

 The findings were beneficial to me because I will be using this curriculum with my students next year most likely.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

 I plan to closely look at scores and see what areas I can work on with my students.