**Reflection Process for Practicum Activities for the**

**Educational Diagnostician Program Academic Portfolio**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

004.1. Make corrections to 2 Full and Individual Evaluation Reports.

*Describe: Describe the findings for all of the activities.*

When editing my FIE reports I found that I have learned so much throughout my time in the educational diagnostician program. I have come so far in this skill.

*Analyze: a. Describe the importance of the findings for the activities.*

 This activity helped me to review what I have learned about FIE’s and write a good one.

*b. Include connections to your 5 year goals or desired position*.

As a diagnostician this will be something I do regularly!

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

I feel that throughout my time in the program I have greatly improved.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

 These findings were beneficial because they build on what I already know.

*Transform: a. Describe any future ideas or insights you gained.*

 I will use these FIE’s as a template when writing my future ones to help me remember what I have learned.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

This confirms that I am doing something that I find interesting.