**Reflection Process for Practicum Activities for the**

**Educational Diagnostician Program Academic Portfolio**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

004.2. Administer 2 different tests. Provide the test protocol as evidence of administration.

*Describe: Describe the findings for all of the activities.*

After testing with various materials I have learned the difference in various tests and how to administer them. I have learned that different tests are better suited for different students and how to choose which test would be best.

*Analyze: a. Describe the importance of the findings for the activities*.

There are so many different types of tests. As a diagnostician I will have to be familiar with all of the test kits so that I know the content and criteria of each.

*b. Include connections to your 5 year goals or desired position.*

This ties in with my five year goals because one of my goals in five years is to become an expert and a diagnostician.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge*.

As a teacher, I administer standardized test, such as STAAR and Stanford 10, so this gives me more practice in the area of administering test.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

This gives me experience in administering tests to individuals with disabilities and those suspected of having a disability. This is one of the job responsibilities of an educational diagnostician.

*Transform: a. Describe any future ideas or insights you gained.*

This experience I gained testing is of great importance. I understanding the importance of a quiet and warming testing environment, establishing a rapport with the examinee, and being able to administer a test the way it is intended. I can’t wait to use what I have learned concerning tests in the real world as a diagnostician.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

Through the testing courses I learned powerful information that I will use as a diagnostician on a daily basis.