

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	69.1	9,781	14,164					1
(ii) READING	70.0	- 100	64.7	9,194	14,209					1
(iii) SCIENCE	65.0	- 100	48.6	1,590	3,271					2
(iv) SOCIAL STUDIES	65.0	- 100	65.7	67	102					0
(v) WRITING	70.0	- 100	60.0	3,017	5,028					1
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	53.7	3,591	6,691					2
(ii) READING	70.0	- 100	41.6	2,812	6,756					3
(iii) SCIENCE	65.0	- 100	29.2	593	2,034					3
(iv) SOCIAL STUDIES	65.0	- 100	18.8	265	1,411					3
(v) WRITING	70.0	- 100	36.6	837	2,287					3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	55.3	1,685	3,046					2
(ii) READING	70.0	- 100	51.4	1,572	3,061					2
(iii) SCIENCE	65.0	- 100	42.0	319	759					3
(iv) SOCIAL STUDIES	65.0	- 100	30.6	60	196					3
(v) WRITING	70.0	- 100	44.0	447	1,015					3
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	85.4	7,314	8,565					0
(ii) READING	70.0	- 100	86.3	7,667	8,879					0
(iii) SCIENCE	65.0	- 100	79.7	2,607	3,270					0
(iv) SOCIAL STUDIES	65.0	- 100	58.9	593	1,007					1
(v) WRITING	70.0	- 100	80.5	2,343	2,912					0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	52.4	772	1,474					1
(ii) SCIENCE	60.0	- 100	61.0	850	1,394					0
(iii) SOCIAL STUDIES	60.0	- 100	58.0	516	889					1
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6		28.7	1,419	4,951					Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	4.1		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	2
				459	11,156	460	9,771	475	9,620	
7. LEP RHSP/DAP DIPLOMA RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	63.5		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	1
				172	271	254	347	207	311	
8. LEP GRADUATION RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	31.4		<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	3
				250	797	282	820	250	682	
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>					
	0 - 7.5	13.8		3,693	26,821					2
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	14.3		1,690	11,842	1,416	12,283	1,240	11,815	2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015 PL 0 CUT POINTS	2015 DISTRICT RATE	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2013 NUMERATOR	2013 DENOMINATOR	2015 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	72.9	3,509	4,816					0
(ii) SCIENCE	60.0 - 100	87.5	5,046	5,769					0
(iii) SOCIAL STUDIES	60.0 - 100	87.8	4,165	4,744					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 71.8	63.4	10,247	16,170					Report Only
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	55.4	285	514					1
(ii) SCIENCE	60.0 - 100	64.6	316	489					0
(iii) SOCIAL STUDIES	60.0 - 100	62.1	197	317					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 42.2	29.6	554	1,873					Report Only
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	72.4	2,767	3,823					0
(ii) SCIENCE	60.0 - 100	86.1	3,757	4,361					0
(iii) SOCIAL STUDIES	60.0 - 100	86.6	3,091	3,571					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 65.3	61.2	7,670	12,542					Report Only
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	37.0	180	487					3
(ii) SCIENCE	60.0 - 100	50.0	224	448					1
(iii) SOCIAL STUDIES	60.0 - 100	51.9	163	314					1
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.6	24.0	285	1,187					Report Only
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 2.8	1.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			304	19,276	344	17,818	466	16,391	
6. CTE RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	86.0	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			3,449	4,011	3,041	3,519	3,013	3,598	
7. CTE GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	91.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			3,949	4,316	3,501	3,887	3,492	3,864	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	40.0 - 100	29.8	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	1
			848	2,844	870	2,964	1,054	3,336	
9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	40.0 - 100	46.0	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	0
			5,396	11,728	4,405	9,818	4,133	9,166	

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	67.7	51,159	75,546					1
(ii) READING	70.0 - 100	69.0	53,817	78,047					1
(iii) SCIENCE	65.0 - 100	60.5	15,127	24,991					1
(iv) SOCIAL STUDIES	65.0 - 100	52.7	5,923	11,232					2
(v) WRITING	70.0 - 100	62.4	16,270	26,091					1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	74.2	9,916	13,363					0
(ii) SCIENCE	60.0 - 100	84.4	10,857	12,863					0
(iii) SOCIAL STUDIES	60.0 - 100	84.7	9,173	10,832					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 63.2	60.1	20,994	34,922					Report Only
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	2.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	1
			2,168	78,919	1,989	73,222	2,481	76,177	
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	81.6	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			7,473	9,161	7,252	9,066	7,535	9,274	
5. TITLE I, PART A GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	79.3	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			8,828	11,126	8,790	11,115	8,797	11,056	
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	65.8	104	158					1
(ii) READING	70.0 - 100	56.4	93	165					2
(iii) SCIENCE	65.0 - 100	46.7	28	60					2
(iv) SOCIAL STUDIES	65.0 - 100	39.3	11	28					NA
(v) WRITING	70.0 - 100	62.3	38	61					1
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	61.3	19	31					0
(ii) SCIENCE	60.0 - 100	65.5	19	29					0
(iii) SOCIAL STUDIES	60.0 - 100	81.3	26	32					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 51.8	53.3	56	105					Report Only
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	11	271	
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	NA SA
			*	*	16	21	20	23	
10. MIGRANT GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	78.3	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			18	23	21	28	22	32	

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	38.0	3,014	7,926					3
(ii) READING	70.0 - 100	35.8	2,845	7,951					3
(iii) SCIENCE	65.0 - 100	32.0	840	2,628					3
(iv) SOCIAL STUDIES	65.0 - 100	26.6	321	1,205					3
(v) WRITING	70.0 - 100	27.2	744	2,731					3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	64.5	227	352					1
(ii) READING	70.0 - 100	63.4	225	355	277	421	191	282	1
(iii) SCIENCE	65.0 - 100	61.3	57	93	80	117	47	79	1
(iv) SOCIAL STUDIES	65.0 - 100	40.0	16	40	19	36			3
(v) WRITING	70.0 - 100	58.9	63	107	84	135	60	91	2
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	38.2	535	1,400					3
(ii) SCIENCE	60.0 - 100	51.7	686	1,326					1
(iii) SOCIAL STUDIES	60.0 - 100	51.3	529	1,031					1
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7	28.6	999	3,489					Report Only
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	17.8	1,589	8,922	1,395	8,747	1,259	8,619	3
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>					
	30.0 - 100	39.4	545	1,382					0
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	66.2 / 60.3	4,460	6,738	3,978	6,597			0 RI
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	23.5	1,582	6,738	1,563	6,597			2
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	59.0	4,726	8,007	3,993	8,132			1
9. SPED REGULAR CLASS <40% RATE (AGES 12-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	19.4	1,551	8,007	1,620	8,132			2

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	

10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>
	0 - 1.8		3.6	291	8,042	297	7,889	412	8,313
11. SPED RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>
	20.0 - 100		29.8	272	912	258	889	287	904
12. SPED GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
				<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>
	75.0 - 100		65.8	750	1,140	755	1,123	724	1,184
13. SPED REPRESENTATION				<u>SPED</u>	<u>ALL</u>	<u>SPED</u>	<u>ALL</u>	<u>SPED</u>	<u>ALL</u>
	0 - 8.5		7.4	15,987	214,840	16,027	211,174	15,714	202,963
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION				<u>AFR AM</u>	<u>SPED</u>	<u>AFR AM</u>	<u>SPED</u>	<u>AFR AM</u>	<u>SPED</u>
SPED AFRICAN AMERICAN	MIN - 1.0	(DIFF)	8.3	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>
			33.6	5,367	15,987	5,331	16,027	5,286	15,714
ALL AFRICAN AMERICAN			25.3	<u>AFR AM</u>	<u>ALL</u>	<u>AFR AM</u>	<u>ALL</u>	<u>AFR AM</u>	<u>ALL</u>
				<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				54,370	214,840	54,116	211,174	50,698	202,963
15. SPED HISPANIC REPRESENTATION				<u>HISP</u>	<u>SPED</u>	<u>HISP</u>	<u>SPED</u>	<u>HISP</u>	<u>SPED</u>
SPED HISPANIC	MIN - 1.0	(DIFF)	-4.8	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>
			57.2	9,146	15,987	9,184	16,027	8,940	15,714
ALL HISPANIC			62.0	<u>HISP</u>	<u>ALL</u>	<u>HISP</u>	<u>ALL</u>	<u>HISP</u>	<u>ALL</u>
				<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				133,265	214,840	130,788	211,174	127,205	202,963
16. SPED LEP REPRESENTATION				<u>LEP</u>	<u>SPED</u>	<u>LEP</u>	<u>SPED</u>	<u>LEP</u>	<u>SPED</u>
SPED LEP	MIN - 1.0	(DIFF)	-8.4	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>
			21.6	3,452	15,987	3,582	16,027	3,651	15,714
ALL LEP			30.0	<u>LEP</u>	<u>ALL</u>	<u>LEP</u>	<u>ALL</u>	<u>LEP</u>	<u>ALL</u>
				<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				64,546	214,840	62,459	211,174	60,539	202,963

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.
MIN = Minimum and denotes values less than 0.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 101912
District Name: HOUSTON ISD

Region 04

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

17. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		1.1	211	18,654	166	18,321	275	18,489	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		0.8	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			1,822	227,263	1,761	216,213	2,181	216,646	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	37.5							2 Report Only

18. SPED DISCRETIONARY ISS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 13.4	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	1
		33.3	6,205	18,654	7,103	18,321	7,065	18,489	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		19.9	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			45,144	227,263	53,569	216,213	50,893	216,646	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	67.3							3 Report Only

19. SPED DISCRETIONARY OSS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 20.1	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	3
		36.3	6,772	18,654	6,768	18,321	7,315	18,489	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		16.2	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			36,801	227,263	36,502	216,213	36,539	216,646	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	124.1							3 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

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Texas Education Agency
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PBMAS PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 101912
 District Name: HOUSTON ISD

Region 04

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE

STAAR® 3-8 PASSING RATE												
MATHEMATICS	1	2	2	0					1	1	3	1
READING	1	3	2	0					1	2	3	1
SCIENCE	2	3	3	0					1	2	3	1
SOCIAL STUDIES	0	3	3	1					2	NA	3	3
WRITING	1	3	3	0					1	1	3	2
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			1		0	1	0	3	0	0	3	
SCIENCE			0		0	0	0	1	0	0	1	
SOCIAL STUDIES			1		0	0	0	1	0	0	1	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												3

TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		2										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										

ANNUAL DROPOUT RATE		2					0		1	0		1
RHSP/DAP DIPLOMA RATE		1					0		0	NA SA		0
GRADUATION RATE		3					0		0	0		2

CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							1					
FEMALES							0					

SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE												0 RI
AGES 6-11												1
AGES 12-21												
SPED REGULAR CLASS <40% RATE												2
AGES 6-11												2
AGES 12-21												

SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												2
HISPANIC												0
LEP												0

SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												1
OSS												3