**Reflection Process**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

005.2: Review the Performance-Based Monitoring Analysis System (PBMAS) manual sections on special education indicators, Review the report for your campus and analyze how your campus performed on the indicators,

*Describe: Describe the findings for the assignments.*

The PBMAS data was very informative and provided the performance levels and ratings for students across the state of Texas. The PBMAS report also provided data on how the students in Houston ISD performed compared to their states counterparts. Math, Reading, Science, Social Studies and writing were broken down by percentages. Graduation rates for the special and general education populations were broken down by percentages. Drop-out rates were listed along with STAAR passing percentages. Students in special education that are not able for whatever reason to perform well on the STAR test can ultimately hurt a school district’s overall rating. Principles and guidelines from PBMAS can help school districts determine the best path for each student during testing.

*Analyze: a. Describe the importance of the findings for the assignment.*

I found that Houston ISD’s passing percentages were lower than the states averages in several areas. The most noticeable area of concern was observed in the writing portion of the data. The district was far below the states average to be deemed proficient in this area.

*b. Include connections to your 5 year goals or desired position.*

This activity connects to my five-year goals because Educational diagnosticians must reflect on student data before creating FIE reports. By analyzing and comparing the PBMAS data with that of Houston ISD I was able to determine the area that most needed to be improved.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

From my previous experience in education I understand the importance of analyzing how a group of students perform compared to the students in the state. The info can be used as a driving force in order to change or modify instructional practices.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

The findings were beneficial to me because as a Diagnostician Reviewing and Analyzing student data is important to consider when creating reports.

*Transform: a. Describe any future ideas or insights you gained.*

The future insight gained from this assignment was my awareness as to how data can be analyzed in order for Diagnosticians to make inferences and question the information in order to better service students.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

I plan to use this framework as a special education teacher to make sure that special education timelines and deadlines are met and files are in compliance.