**Reflection Process**

By B. Polnick and D. Reed

Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

Complete the School of Education Comprehensive Examination.

*Describe: Describe the findings for the assignments.*

Each course in the graduate school program is designed to assist the candidate in the preparation of the required comprehensive examination.

*Analyze: a. Describe the importance of the findings for the assignment.*

. The importance of the comprehensive examination is the rigor that demanded me to evaluate, analyze, and synthesize all learning experiences.

 that it has defined my knowledge and skills.

*b. Include connections to your 5 year goals or desired position.*

My connection is that the comprehensive examination will enable me to think globally regarding educational theory and practice as I become a diagnostician fulfill my mission as a life-long learner.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

My experiences and previous knowledge has been enhanced by my education, research in the case studies I have reviewed, and direct on the job training with special education children.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

 Being successful on my educational comprehensive examination is beneficial to my professional growth and graduation.

*Transform: a. Describe any future ideas or insights you gained.*

I learned how professional development can further your career and become a lifelong learner.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

By passing my Master’s Comprehensive Examination, I am directly on target with graduation.