**Reflection Process**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

008.4 Complete assigned TExES sample questions provided by the university supervisor.

*Describe: Describe the findings for the assignments.*

Each student in the educational diagnostician program is required to pass a practice examination before access is granted to take the state certification examination.

*Analyze: a. Describe the importance of the findings for the assignment.*

The sample questions are based on the competencies of actual state certification examination and is a way to prepare the format and types of questions asked.

*b. Include connections to your 5 year goals or desired position.*

The questions asked will are related to situations in which I will encounter as an educational diagnostician.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

All of my previous experience and graduate courses have prepared me to build a resume that to share with prospective employers.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

 All the questions on the practice as well as the actual certification examination are beneficial to me as I will find myself in similar situations when it comes to administering tests, communicating with people and children with disabilities, and in knowing special education law.

*Transform: a. Describe any future ideas or insights you gained.*

The practice examination gave me the opportunity to review what competencies I knew and which I need to familiarize myself with.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

All the questions and content learned with assist me on the actual examination and in the work field.