**Reflection Process**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

*Artifact: Identify the assignment. (Optional) Include any documents that support your completion of the assignment (documents may be scanned).*

009.3. Class participation- This section includes attendance (absences and tardies) and timely submission of class assignment. **Include your attendance sheet as evidence.**

*Describe: Describe the findings for the assignments.*

I was not absent nor was I tardy any class days. I took part in all required activities and turned in all assignments related to the course. In the process I learned a lot about become an Educational Diagnostician

*Analyze: a. Describe the importance of the findings for the assignment.*

The class was important because it gave me real experience in the field.

*b. Include connections to your 5 year goals or desired position.*

It connects to my five-year goals because this is the profession that I will be practicing.

*c. Compare/contrast elements in your findings to your experiences or previous knowledge.*

I understood what Diagnosticians did because of the activities we were assigned to read in class, however it was very interesting to have a chance to hear an experienced Educational Diagnostician speak.

*Appraise: Critique or describe whether any of your findings were beneficial to you or not.*

 In the future I will always look forward to professional development opportunities in order to learn more about the profession.

*Transform: a. Describe any future ideas or insights you gained.*

I have gained insight on how teachers and diagnosticians can look at data and help with goals.

*b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.*

I plan to use all of the knowledge gained from this class in the workforce upon graduation.